



Mountain Education Charter High School

"Providing students an opportunity to earn a high school diploma"

A State Chartered School

Student Handbook

Dr. Wayne Lovell, Superintendent

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www.mymec.org

Established by the Georgia Board of Education in 1992

Established as a State Chartered School in 2007

MECHS is a Title 1 School

Accredited by the Southern Association of Colleges and Schools

Mountain Education Charter High School is an equal opportunity employer.

(Revised November 2017)

Dear Students/Parents/Guardians/Caregivers,

Welcome to the Mountain Education Charter High School. We would like to welcome back those students returning to complete their educational requirements and those students enrolling to meet their requirements for graduation. We are eager to help you prepare for a life of personal success and service to your community.

It is essential for you to understand the contents of this handbook. It contains important information regarding school policies, procedures, regulations, opportunities, and services that students are expected to know and observe. Our ultimate goal is to help students graduate from high school.

The administration and staff of the Mountain Education Charter High School are committed to helping every student grow, learn the skills, and obtain the knowledge necessary to be successful in the 21st century. Please feel free to call us anytime. Parents, guardians, and caregivers are encouraged to visit the school and remain involved.

Best wishes for a successful school year. It is never too late for an education and an opportunity to better yourself in order to experience a more rewarding and productive life.

Sincerely,

Dr. Wayne Lovell
Superintendent

**Mountain Education Charter High School
Superintendent
Dr. Wayne Lovell**

CENTRAL OFFICE
65 Kenimer Street
Cleveland, GA 30528
706-219-4664

HILL CENTER SITE
136 Elm Street
Cumming, GA 30040
678-965-4971

BARTOW COUNTY SITE
738 Grassdale Road
Cartersville, GA 30121
770-606-5185

LUMPKIN COUNTY SITE
123 Mountain View Drive
Dahlonega, GA 30533
706-725-8174

BOWMAN SITE
86 Adams Circle
Bowman, GA 30624
706-213-4300

MURRAY COUNTY SITE
2568 Mt. Carmel Church Rd.
Chatsworth, GA 30705
706-686-3500

DAWSON COUNTY SITE
175 Tiger Circle
Dawsonville, GA 30534
706-216-5820

PICKENS COUNTY SITE
121 D.B. Carroll Street
Jasper, GA 30143
706-253-1750

FANNIN COUNTY SITE
4560 Hwy 76
Blue Ridge, GA 30513
706-632-6100

RABUN COUNTY SITE
963 Tiger Connector Road
Tiger, GA 30576
706-212-4390

FORSYTH COUNTY SITE
1130 Dahlonega Hwy.
Cumming, GA 30040
678-965-4971

STEPHENS COUNTY SITE
50 Eastanollee Livestock Rd.
Eastanollee, GA 30538
706-886-3114

GILMER COUNTY SITE
175 Primary School Road
Ellijay, GA 30540
706-229-4444

UNION COUNTY SITE
218 School Street
Blairsville, GA 30512
706-745-9575

HABERSHAM COUNTY SITE
901 Fairview School Road
Demorest, GA 30535
706-754-4461

WHITE COUNTY SITE
328 Old Blairsville Road
Cleveland, GA 30528
706-348-4599

HALL COUNTY SITE
2723 Tumbling Creek Road
Gainesville, GA 30504
770-531-2330

MECHS System Personnel

Dr. Wayne Lovell School Superintendent 706-219-4664

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About Mountain Education Charter High School

Mountain Education Charter High School (MECHS) is a collaborative effort of Bartow, Dawson, Elbert, Fannin, Forsyth, Gilmer, Habersham, Hall, Lumpkin, Murray, Pickens, Rabun, Stephens, Towns, Union and White County school systems. MECHS is an academic, self-paced, individualized, evening high school that serves students who are seeking a non-traditional school environment and who desire a Georgia high school diploma. MECHS also serves students who need to make up missed credit from their regular high school, enabling them to stay on academic track and graduate with their peers.

Mountain Education Charter High School is a year-round high school that offers all required courses utilizing the Georgia Standards of Excellence. Course work from MECHS has been reviewed by the NCAA Eligibility Center and meets NCAA Non-Traditional Core Course Legislation. All teachers employed at MECHS are highly qualified and are certified through the GA Professional Standards Commission. The courses offered at MECHS have been approved by the NCAA. We maintain a low student to teacher ratio and are accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS).

The collaborative offers students the choice to attend school at one of sixteen sites: Bartow, Bowman, Dawson, Fannin, Forsyth, Gilmer, Habersham, Hall, Hill Center, Lumpkin, Murray, Pickens, Rabun, Stephens, Union and White County. The educational program serves two categories of students:

1. the credit recovery student (CR) who needs to make up or earn coursework in order to remain in their high school and graduate with their peers, and
2. the full time student (FT) who is no longer enrolled in another school and is seeking a Georgia accredited high school diploma through MECHS.

MECHS operates Monday through Thursday. School hours are from 4:00 p.m. until 9:00 p.m.

Mountain Education Charter High School

Mission Statement

The mission of the Mountain Education Charter High School is to provide a second chance opportunity to students in communities across North Georgia to earn an accredited High School Diploma in a student-centered, self-paced, evening public high school

Belief Statements

1. Students learn in different ways and learn best when provided with a choice of successful approaches to support their learning styles.
2. Students learn more when they are actively engaged in an individualized, self-paced curriculum.
3. Students learn more when they are responsible for their learning and behavior.
4. Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
5. Individual tutoring strengthens teacher-student relationships and facilitates student learning.
6. Students are more successful when teachers perform the functions of motivator, facilitator, counselor and tutor.
7. Student learning is demonstrated by mastery of essential knowledge and skills.
8. A low student-teacher ratio increases student learning.
9. Learning is enhanced by positive relationships and mutual respect between staff and students.
10. A safe and orderly environment promotes student learning.
11. The commitment to continuous improvements is imperative for the school to enable students to become confident, self-directed, lifelong learners.

Student Registration and Enrollment

Students who are 9th grade eligible may enroll in the Mountain Education Charter High School (MECHS).

To register, credit recovery students need:

- A recommendation form completed by the student's regular high school counselor
- Social security number

To register, full time students need to provide:

- Date of Birth
- Physical address

It is helpful in placing students in the most appropriate classes to have:

- Withdrawal form from the last school attended
- Current transcript

The MECHS registrar will request this information from the last school attended if the parent/student does not have it with them at registration.

In addition, the registrar will request the following information from the most recent school attended:

- Current immunization record
- Eye, ear and dental examination record
- Date entered 9th grade
- Copy of Social security card
- Copy of Birth Certificate

Registration can occur anytime during the year.

Cost

There is no charge for full time (FT) students.

Students who are jointly enrolled with a regular day school program will pay the following tuition costs:

- one-half Carnegie unit \$75
- one Carnegie unit (block) \$150

Students are required to pay at least ½ the tuition at the time of registration. Tuition may be paid with a money order, certified check, cash, or a personal check.

If tuition is paid by personal check, course completion transcripts will not be forwarded to the daytime high school until the bank has notified MECHS the check has cleared (usually 21-30 days).

Student Attendance

Compulsory Attendance Law: § 20-2-690.1 Mandatory education for all children between the ages of six and sixteen.

Any student enrolled at MECHS under 16 years of age is mandated to meet attendance requirements. Prior to enrollment, students and parents/guardians will meet with administrative staff to review attendance procedures.

- Absences will be classified as excused or unexcused. Excused absences are those due to emergencies such as illness, death in the family, or other extreme circumstances. In addition the following are also considered excused absences: religious holidays, service as a page in the General Assembly, and school-sponsored activities. Unexcused absences include any failure to attend school without proper documentation.
- Upon returning to school, students must bring documentation stating the date and reason for absence with the signature of a parent/guardian, doctor, dentist, or judge. The student and/or parent have the responsibility to present the written excuse within three (3) school days of the student's return to school. At each school the receptionist will receive and file excuses. The principal will resolve any question in determining whether an absence is excused or unexcused.
- Students will be allowed five (5) parent notes per semester. Any absences beyond that will require a written excuse from a doctor, dentist, health center, or court.
- A parent/guardian who violates the Compulsory Attendance Law may be found guilty and subject to a fine not less than \$25.00 and not greater than \$100.00, imprisonment not to exceed 30 days, community service, or any combination of such penalties at the discretion of the court having jurisdiction. Each day's unexcused absence beyond five unexcused absences constitutes a separate offense. In addition, the school system could make a referral for a Child in Need of Services (CHINS) review.

Student Transportation

Transportation to and from school is the responsibility of the student and parents/guardians/caregivers. All transportation arrangements will be made prior to coming to school. All authorized persons providing transportation to students under the age of 16 are required to report to the office or classroom to pick up students. Students are not allowed to wait in the hallway or outside the building for rides. Students are not permitted to be in or near the automobiles before, during, or after school. Loitering in the parking lots and hallways will not be permitted.

Curriculum

To better meet the different learning styles of students, MECHS offers a variety of course formats. All methods are correlated to the Georgia State Standards and provide self-paced, individualized, mastery learning.

MECHS materials, textbooks, and student folders are not to be removed from the school.

Academic Grades

MECHS has adopted the following grading scale:

A = 90-100

C = 70-79

B = 80-89

F = below 70 = Failure

NCAA Initial-Eligibility

Coursework from Mountain Education Charter High School has been reviewed by the NCAA Eligibility Center and meets NCAA nontraditional core-course legislation. To see a list of NCAA core courses from Mountain Education Charter High School, please refer to www.eligibilitycenter.org, or contact your Guidance Counselor.

All high school students who wish to practice and compete for a Division I or II institution must register and be certified by the NCAA Initial Eligibility Clearinghouse. The Clearinghouse will determine a student athlete's initial eligibility status for all Division I and II institutions by reviewing an official high school transcript and the official SAT/ACT scores. All athletes interested in playing a college sport should contact the Guidance Counselor for additional information.

* Mountain Education Charter High School's core courses have been reviewed by the NCAA Eligibility Center, and all courses meet the requirements for NCAA eligibility with one exception: If a student pretests out of all modules within a course, a designation of *neNCAA will be added to the course name on the student's transcript to indicate that this course does not meet eligibility requirements for the NCAA. Students interested in playing a college sport should contact the Guidance Counselor upon enrollment at Mountain Education Charter High School.

Legal Disclaimer: The list of NCAA courses, and courses contained within, are maintained as a guide for prospective student-athletes seeking NCAA initial-eligibility. The list of approved courses does not, nor is intended to, signify accreditation, certification, approval or endorsement of any high school or specific courses by the NCAA or NCAA Eligibility Center and is subject to change at any time and without notice. Core course information included on the NCAA Eligibility Center website (www.eligibilitycenter.org) is provided for guidance purposes only and should not be solely relied on as an indication of

NCAA initial-eligibility. Certification of a prospective student-athlete is case-specific, and the Eligibility Center has the authority to determine in its sole discretion whether the prospective student-athlete has met all criteria.

Nutrition

Effective SY 2015, MECHS began participating in the National School Lunch Program (NSLP) Provision II option. Under this program, all full time MECHS students under the age of 21 will be offered an evening meal at no cost. Provision II operates on a four year cycle. During the first year of the program (SY15), students and parents were asked to complete a free and reduced meal application. MECHS students and parents at all sites except Bartow, Dawson, Hall and Murray will not need to complete a free and reduced meal application during the remaining two years of the cycle. Students at the newest sites, Bartow, Dawson, Hall and Murray, will be asked to complete a free and reduced meal application in SY17. SY18 will be considered the base year for Bartow, Dawson, Hall and Murray. The following four years will not require completion of applications for the Bartow, Dawson, Hall and Murray sites.

Students over the age of 21 and adults can purchase meals for \$3.25. MEC has a no charge policy for meals and does not sell a la carte items.

For more information about the School Nutrition Program or the Special Provision II Lunch Program, please contact Aundrea Wilson at (706) 219-4664 or email aundrea.wilson@mymec.org.

Graduation Requirements

In order to receive a high school diploma in Georgia, a student must complete the required number of units as mandated by the Georgia State Board of Education. Students who attend the Mountain Education Charter High School arrive at different levels in their education; therefore, different sets of requirements apply. Students who have withdrawn from a public school must meet the graduation requirements for the graduating class in which they entered ninth grade. Full time students completing graduation requirements while enrolled at MECHS will receive a Mountain Education Charter High School diploma. Students receiving a MECHS diploma shall meet the graduation requirements outlined below. The Georgia Board of Education and MECHS require students to earn the number of units specified in the applicable State Board rule.

Students Who Entered the 9th Grade During 2008-09 School Year and Thereafter

AREAS OF STUDY	UNITS REQUIRED
English/Language Arts*	4
Mathematics*	4**
Science*	4
<i>The 4th Science unit may be used to meet both the science and elective requirement.</i>	
Social Studies*	3
CTAE and/or Modern Language/Latin and/or Fine Arts	3
Health and Physical Education*	1
Electives	4
TOTAL UNITS (MINIMUM)	23

*Required Courses and/or Core Courses

** Students entering ninth grade in 2008-2009, 2009-2010, and 2010-2011 only, who earn credit in Mathematics I and Mathematics II or GPS Algebra and GPS Geometry, along with 2 additional core mathematics courses, will have satisfied the **minimum** mathematics requirements for high school graduation.

Full Time students who choose to receive a MECHS diploma are allowed to graduate throughout the year after completing graduation requirements. In the spring of each year, MECHS conducts a graduation ceremony for all students who have completed requirements during that school year. This is a very meaningful ceremony for students and their families. All students are encouraged to participate.

Alternate Diploma Path Option (SB 132)

SB 132 allows students to meet their high school diploma requirements by completing at least the following state-required 9th and 10th grade level high school courses or their equivalent: two English courses, two mathematics courses, two science courses, two social studies courses, and one health and physical education course; and any state required tests associated with any such courses; and one of the following:

A. An associate degree program;

B. A technical college diploma program and all postsecondary academic education and technical education and training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field; or

C. At least two technical college certificate of credit programs in one specific career pathway and all postsecondary academic education and technical education and training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field as determined by the Technical College System of Georgia.

Students should carefully consider the benefits and potential consequences of participating under the program provision of SB 132. Since students participating in that option take courses to fulfill program requirements, but not specific high school course requirements, students leaving the postsecondary institution before completing an approved program would be deficient in their course requirements for high school graduation. Students would need complete their high school graduation requirements at MECHS.

Valedictorian and Salutatorian

The Mountain Education Charter High School is allowed to select only one Valedictorian and one Salutatorian to collectively represent all the sites.

To be eligible for Valedictorian or Salutatorian, a student must meet the following requirements:

1. Complete three or more units of credit at MECHS
2. Be in attendance as a FT student for a minimum of one MECHS FTE count.
3. Meet other HOPE Eligibility requirements

The student with the highest cumulative calculated GPA (all courses passed and failed) will be designated Valedictorian and the student with the 2nd highest cumulative GPA will be designated Salutatorian. This determination will be made by April 30th each year. Credits received after this date will not be used in the calculation. The Valedictorian and Salutatorian will be Zell Miller scholars with additional college benefits.

MECHS Honor Graduates

To be considered an Honor Graduate at MECHS a student must earn a cumulative GPA of 90 or above.

Georgia Milestones Assessment System

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning elementary through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science and social studies.

Features included in the Georgia Milestone Assessment System are:

- open-ended (constructed-response) items in language arts and math;
- a writing component (in response to passages read by students) at every grade level and course within the language arts assessment;
- norm-referenced items in all content areas and courses, to complement the criterion-referenced information and to provide a national comparison; and
- online administration as the primary mode of administration and paper-pencil as back-up.

The Georgia Milestones Assessment System is designed to provide information about how well students are mastering state-adopted content standards in the core content areas. In addition the results from these assessments serve as a key component of the state's accountability system – the College and Career Ready Performance Index (CCRPI).

Students enrolled in any of the ten core courses identified by the State Board of Education are required to participate in the Georgia Milestones EOC measure at the end of each course. These tests are administered upon the completion of courses and serve as a student's final exam counting 20% of the final course grade in the associated course. Any student enrolled in and/or receiving credit for an EOC course, regardless of grade level, will be required to take the EOC upon completion of that course. Students at the high school level will take an end-of-course assessment in the following ten courses:

- **English Language Arts**
 - Ninth Grade Literature and Composition
 - American Literature and Composition
- **Mathematics**
 - Algebra I
 - Geometry
 - Coordinate Algebra
 - Analytic Geometry
- **Science**
 - Biology
 - Physical Science
- **Social Studies**
 - United States History
 - Economics/Business/Free Enterprise

Any student, regardless of grade level, enrolled in an EOC course must take the appropriate Georgia Milestones EOC upon completion of that course. Middle school students completing an EOC course must take the EOC regardless of whether they are receiving high school credit. Students enrolling from non-accredited programs are required to take and pass the EOC prior to receiving credit for the course.

The student must have a final course grade of 70 or above to pass the course and earn credit toward graduation. When the student repeats a course to earn credit for graduation, he/she would participate in the EOC at the end of the repeated course. EOC scores will not be “banked”.

The EOC is administered each month at MEC with the exception of April and June. EOCs are not given in those two months. See the current Testing Calendar for specific test dates.

The EOC is administered in an online format except in special cases such as when a student needs a large print test due to vision impairment. Each test is administered in one sitting with the exception of Ninth Grade Literature and American Literature which must be given on two consecutive days.

Students may log on to the USA Testprep website at <http://www.usatestprep.com> to review and prepare for the tests. Students should contact the site administrator regarding login and password information. (Each site has a different login and password.)

Demonstrating Subject Area Competency (“TESTING-OUT”)

(NOTE: ALL POSSIBLE “TESTING OUT” OPPORTUNITIES MUST BE DISCUSSED WITH THE SYSTEM TESTING COORDINATOR PRIOR TO ANY TEST ADMINISTRATION SINCE POSSIBLE COSTS ARE INVOLVED AND THIS CAN ONLY BE COMPLETED DURING CERTAIN TEST ADMINISTRATIONS.)

As provided for in State Board of Education Rule 160-5-1-.15 (AWARDING UNITS OF CREDIT AND ACCEPTANCE OF TRANSFER CREDIT AND/OR GRADES) adopted by the Board in April 2013, the opportunity exists for students to “test-out” of any course for which there is an associated EOC and earn credit for the course through that process. Students who reach the Distinguished Learner level will have reached the required threshold for the awarding of course credit.

As stated in the Rule, students may earn **no more than three units of credit** by demonstrating subject area competency in this fashion.

Students must meet the following requirements to exercise this option:

- Not currently or previously enrolled in the course;
- Have earned a grade of B or better in the most recent course that is the same content area of the course for which the student is attempting the EOC;
- Received a teacher recommendation from the teacher of the most recent course in the same content area (or, if not available, a teacher in the same content area with knowledge of the student’s academic achievement) for which the student is attempting the EOC; and
- Received parent/guardian permission if the student is less than 18 years of age.

As part of the advisement process, schools should carefully consider which students would benefit from such an opportunity and advise accordingly. As part of the advisement process, schools should consider the likelihood for success in future courses that may require knowledge and skills that are inherent within the course. In addition, the student’s postsecondary plans and needs must be considered. The test-out option should not be exercised for students without deliberation and clear evidence of the likelihood of student success both on the test itself and in future coursework/endeavors.

When allowing students to attempt to earn course credit through testing out, districts and schools shall allow eligible students only one opportunity per course to demonstrate subject area competency.

For more information regarding “testing-out” contact the school counselor or system testing coordinator. Additional student eligibility criteria regarding “testing-out” can be found at: <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/default.aspx> under the section entitled Awarding Units of Credit and Acceptance of Transfer Credit and/or Grades.

EOC Retest Administration

Students who received a Grade Conversion Score below 70 are eligible to participate in EOC retest administrations. Consideration should be given to whether a retest would be in a student’s best interest. **Students are not required to participate in retest administrations.** Students who “passed” the EOC with a Grade Conversion Score of 70 or above are not eligible to retest, regardless of whether they passed the course or not. Eligible students may participate on a retest administration only once for the semester/year in which the student was enrolled in the associated course. Retests may NOT be conducted during the spring and winter Main Administration windows. All students who are eligible to retest should do so after having completed a targeted period of remediation designed by their local system/school. For additional information see the school testing coordinator, site administrator or system testing coordinator.

Dual Enrollment/Move On When Ready (MOWR) & EOC

Students who are dually enrolled in a post-secondary course are required to take the EOC. However, a student shall be exempt from taking the end-of-course assessment for a core subject course if he or she earns a post-secondary credit in that course through Dual Enrollment/Move On When Ready (MOWR). This exemption does NOT apply to the following courses. See the table below for required EOCs and those that are exempt.

Required of All Students	Allowed Exemption
9th Grade Literature & Composition	American Literature & Composition
Coordinate Algebra/Algebra I	Physical Science
Analytic Geometry/Geometry	US History
Biology	Economics

Students who fail to earn postsecondary credit are not eligible for the exemption and must take the EOC at the time they re-enroll in the course at their high school.

GHSGT and GHSWT

On March 30, 2015, Governor Nathan Deal signed House Bill 91 into law, thereby creating a new code section, O.C.G.A. § 20-2-281.1. This law became effective upon the Governor's signature and provided that students shall no longer be required to earn a passing score on the Georgia High School Graduation Test (GHSGT) nor on the Georgia High School Writing Test (GHSWT) to earn a high school diploma.

ACCESS for ELLs

ACCESS for ELLs is administered, annually, to all English learners in Georgia. ACCESS for ELLs is a standards-based, criterion referenced English language proficiency test designed to measure English learners' social and academic proficiency in English. It assesses social and instructional English as well as the language associated with language arts, mathematics, science, and social studies within the school context across the four language domains. ACCESS for ELLs meets the federal requirements that mandate states to evaluate EL students in grades K through 12 on their progress in learning to speak English.

ACCESS for ELLs is used to determine the English language proficiency levels and progress of ELs in the domains of speaking, listening, reading, and writing.

For additional information, contact the System ESOL Coordinator or visit the following website:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/ACCESS-for-ELLs.aspx>.

Testing Procedures

All testing procedures follow the Georgia Student Assessment Program Student Assessment Handbook published by the Georgia Department of Education (GaDOE). The GaDOE updates the handbook each year and local testing examiners are trained in procedures each year using the handbook and presentations/webinars/manuals provided by the GaDOE. The complete handbook can be found at the following website:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Information-For-Educators.aspx>

College Admissions Placement Tests

TEST:

DATE:

P-SAT

See counselor for dates.

SAT

See counselor for dates.

ACT

See counselor for dates.

ASVAB

See counselor for dates

Accuplacer

See counselor for dates.

Guidance and Counseling

MECHS shall ensure that each student develops an individual graduation plan. The individual graduation plan shall be developed in consultation with the student's parents, guardians, or individuals appointed by the student's parents or guardians to serve as their designee. Parents and/or guardians must approve this plan annually.

MECHS shall provide guidance, advisement, and counseling to each high school student that will enable the student to successfully complete his or her individual graduation plan and prepare him or her for a seamless transition to postsecondary study, further training, or employment. Sometimes this guidance will include support groups. Please notify the school if you prefer your child not participate in groups.

An individual graduation plan may be changed at any time throughout a student's high school career upon approval by the student and the student's parent or guardian with guidance from the student's school or teacher advisor.

Georgia's Dual Enrollment Program: Move on When Ready (MOWR)
Dual Enrollment courses provide opportunities for Georgia high school students to take college-level courses and earn concurrent credit toward a **high school diploma and a college degree** while still in high school. Each site has a Career Specialist to assist you with Dual Enrollment.

HOPE SCHOLARSHIP PROGRAM

If you are a Georgia resident enrolling in a degree program at a Georgia public or private college, university, or technical college, you may be eligible for the HOPE Scholarship.

HOPE is Georgia's scholarship program that rewards students with financial assistance in degree, diploma, and certificate programs at eligible Georgia public and private colleges and universities, and public technical colleges.

General HOPE Guidelines: • The Georgia Student Finance Commission (GSFC) will determine HOPE grade eligibility.

- A Social Security Number is required, be sure a student's SSN is on file with the high school.
- Numeric GPA's for ALL attempted (passed and failed) core courses will be converted to a 4.0 scale by the GSFC. 4.0 = A (90-100) 3.0 = B (80-89) 2.0 = C (70-79) 0 = F (Below 70)
- Local schools may continue to weight grades, but the weight will be removed for HOPE GPA eligibility.

- Only AP, International Baccalaureate, and Dual Credit courses will be granted a uniform grade weight as determined by the GSFC for HOPE GPA eligibility.
- High School credit awarded for a course taken in Middle School will not be used in the HOPE GPA calculation.
- Grades from the following academic courses will be used in the HOPE GPA calculation: All English, Mathematics, Science, Social Studies, and Foreign Language courses. Course numbers will identify these course types. There are no requirements as to a specific number of courses by subject.
- Academic Rigor – Students will be required to demonstrate that they have taken a certain number of rigorous high school courses. Graduating classes must have four courses of rigor. A List of Courses Possessing Academic Rigor to Meet the HOPE Rigor Requirements can be found at www.gafutures.org.

High School GPA vs. HOPE GPA These grade point averages are calculated differently; they will not be identical. ***Courses taken in the 8th grade ARE NOT counted towards the students HOPE GPA***

For additional information please refer to: www.gsfc.ga.gov or www.gafutures.org.

Special Education

MECHS is committed to meeting the needs of students with disabilities by providing a full continuum of services. Services and supports are delivered by certified special education teachers and licensed paraprofessionals.

Section 504 Procedural Safeguards and Notice of Rights of Students and Parents

Any student or parent or guardian (“grievant”) may request an impartial hearing due to the school system’s actions or inactions regarding your child’s identification, evaluation, or educational placement under Section 504. Requests for an impartial hearing must be in writing to the school system’s Section 504 Coordinator; however, a grievant failure to request a hearing in writing does not alleviate the school system’s obligation to provide an impartial hearing if the grievant orally requests an impartial hearing through the school system’s Section 504 Coordinator. The school system’s Section 504 Coordinator will assist the grievant in completing the written Request for Hearing. The Section 504 Coordinator may be contacted through the school system’s central office. Copies of the 504 Procedural Safeguards and Notice of Rights of Students and Parents Under Section 504 may be found at the system website or may be picked up at the central office or at any of the school offices.

Student Support Team (SST)

The student support team is a group of professionals who identify, plan and recommend alternative instructional strategies for students who are experiencing academic or adjustment difficulty. Such students shall be served through SST plans, Section 504 plans, or a combination thereof. For more information, contact the Site Administrator.

CODE OF CONDUCT

Student Behavior

This Code of Conduct is based on the expectation that parents, guardians, teachers, and school administrators will work together to improve and enhance student behavior and academic performance and will communicate freely their concerns about, and actions in response to, student behavior that detracts from the learning environment. School administrators recognize that two-way communication through personal contacts is extremely valuable; therefore, they provide information to parents as well as on-going opportunities for school personnel to hear parents' concerns and comments.

Parents and students should contact the site administrator if specific questions arise related to the Code of Conduct.

Parents are encouraged to become familiar with the Code of Conduct and to be supportive of it in their daily communication with their children and others in the community.

The General Assembly of Georgia requires that this code of conduct include language encouraging parents and guardians to inform their children of the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

Major offenses including, but not limited to, drug and weapon offenses can lead to schools being named as an Unsafe School according to the provisions of State Board Rule 160-4-8-.16, Unsafe School Choice Options.

The Mountain Education Charter High School administration and staff strive to establish a safe and secure atmosphere to assure that each student can learn and grow as an individual. Basic rules and regulations are necessary to provide such a positive school climate.

Following are behavioral expectations of all students attending the Mountain Education Charter High School:

- All students must be in class and on task while on the campus of MECHS. No student will be permitted to return to campus after signing out and leaving campus.
- Students are encouraged to seek help from their teacher if assistance is needed. No discussion between students is allowed. No student will prevent another student from learning or a teacher from teaching.
- Students will have a meal break each night. Break time is determined by the site administrators. All students must remain in the building during breaks unless signing out and leaving campus.

- Students must show respect for school staff and other students, as well as school visitors, at all times.
- Profanity or other inappropriate language will not be tolerated.
- Appropriate dress code will be observed. Prohibited clothing includes, but is not limited to, clothing that advertises or alludes to beer, alcohol, drugs, hate groups, inflammatory messages, inappropriate sexual insinuations, etc. Clothing must also properly cover body parts and fit appropriately.
- Students may not use physical violence or any aggressive, intimidating, threatening, or hostile actions or language toward staff or peers. This includes any cursing, obscene language, or gestures.

MECHS Gang-related behavior rule DRAFT 1.0 (10/31/17)

The Mountain Education Charter High School takes very seriously its obligation to provide an educational environment which is safe, free from drugs and fear of harm, bullying or intimidation. Weapons, drugs, bullying and gang-related activities will not be tolerated. With regard to the later, it is a violation of the MECHS Code of Student Conduct for students to engage in any of the following:

1. Be involved in criminal gang-related behavior and/or criminal gang conduct as defined and prohibited by O.C.G.A. 16-5-3 or 16-5-4;
2. Hold oneself out as a member of a criminal street gang as identified by the local Sheriff or Police Department by more than one of the following; one's mode of dress, means of communication, possession or publication of gang writings/symbols, or by admission;
3. Any gang-related activity reasonably likely to disrupt or adversely affect the educational activity or mission of the school, including but not limited to vandalism, threats or intimidation; or
4. Wear or display any jewelry, body art, tattoo or article(s) of clothing which communicate gang allegiance, affiliation or symbols.

BULLYING:

Bullying is defined as follows: An act that is:

1. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
2. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or
3. Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:
 - a. Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1;
 - b. Has the effect of substantially interfering with a student's education;
 - c. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
 - d. Has the effect of substantially disrupting the orderly operation of the school.

The term applies to acts which occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system. The term also applies to acts of cyberbullying which occur through the use of electronic communication, whether or not electronic act originated on school property or with school equipment, if the electronic communication (1) is directed specifically at students or school personnel, (2) is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and (3) creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose. Electronic communication includes, but is not limited to, any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photoelectronic or photo optical system.

Acts of bullying shall be punished by a range of consequences through the progressive discipline process, as stated in the Code of Conduct.

WEAPONS:

- It is the policy of the MECHS Governing Board that a student shall not possess, use, handle or transmit any object that reasonably can be considered a weapon on property or in a building owned or leased by a school district, at a school function, or on a bus or other transportation provided by the school district. Weapons may include, but are not limited to:
 1. Any handgun, firearm, rifle, shotgun or similar weapon; any explosive compound or incendiary device; or, any other dangerous weapon as defined in O.C.G.A. § 16-11-121, including a rocket launcher, bazooka, recoilless rifle, mortar, or hand grenade.
 2. Any hazardous object, including any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any instrument of like kind, any nonlethal air gun, and any stun gun or Taser. Such term shall not include any of these instruments used for classroom work authorized by the teacher.
 3. Students who possess any weapon described in paragraph 1 in violation of this policy will be subject to a minimum of a one calendar year expulsion. The Superintendent shall have the authority either before or after the student is referred for a tribunal hearing to reduce the mandated one year expulsion under circumstances where the one year expulsion appears excessive to the superintendent. The tribunal shall also have the authority to modify such expulsion requirement on a case-by-case basis in determining the appropriate punishment. Finally, in any tribunal decision appealed to the Governing Board, the board may reduce the mandated punishment but shall consider whether the superintendent and/or tribunal considered a reduction and any rationale in denying such a reduction.
 4. Students who possess other weapons or hazardous objects as described in paragraph 2 will be subject to discipline.

Students will be permitted to use the office telephone, with teacher permission first, in emergencies only.

Students may not bring MP3 players or iPod, radios, tape players, CD players, CDs, electronic games, playing cards, other electronic devices or other disruptive devices to school.

Students are permitted to bring cell phones, but guidelines must be followed:

- Must be stored out of sight in classrooms
- May only be used during breaks
- Use of the Video and Camera functions are prohibited
- Misuse of cell phone may result in confiscation of the device.

Students are not permitted to bring book bags to school. The school will provide all necessary materials except pencil, pen, and paper, which must be provided by the student.

Social visits are not permitted during class time.

Inappropriate display of public affection is prohibited.

Students shall not possess, use, or offer to sell, barter, give away, exchange, or be under the influence of any tobacco products, drugs, alcohol or other controlled substance on school grounds. Drug and/or tobacco paraphernalia of any form are prohibited. The prohibited paraphernalia include but are not limited to the following: cigarettes, electronic cigarettes (any type: to include Vape Pens), dip, snuff, cigars, matches, lighters, rolling papers, etc. In the event of such an occurrence, law enforcement officials may be notified immediately and appropriate school disciplinary action will be taken.

- Students may not damage or deface personal property, including the property of another student or any person legitimately at the school, or school property (vandalism or graffiti) during school hours or off-school hours.
- Students may be disciplined for conduct off campus that could result in the student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process.

Disciplinary Action

Students will not interfere with the right of other students to learn. Violation of any of these rules will result in appropriate discipline as determined by the site administrator or Superintendent, which may include suspension or expulsion from the MECHS. A student may be involuntarily withdrawn following a hearing before the Superintendent or designee.

Student Searches

School officials may search a student if there is reasonable suspicion the student is in possession of an item that is illegal or against school rules. A site administrator or designee may search a student and his/her possessions to determine if such student is in possession of weapons, explosives, alcohol, marijuana, or any other drug or dangerous materials, the possession of which is illegal under Georgia or federal law, or any article which is prohibited by this handbook. Law enforcement and specially trained dogs to detect drugs will be used at the discretion of the school administration to search book bags, cars, and the school premises with or without the student's permission.

Academic Integrity

Students are expected to submit work for evaluation that has been completed solely by that student, unless group assignments have been so designated. Academic integrity is expected at all times. No student shall receive, give, procure, or attempt to procure answers, assistance, or materials not authorized by the teacher. Academic dishonesty in any form will result in a zero and will require student to repeat module/assignment. We define academic dishonesty (cheating) as giving, receiving, or using unauthorized assistance in any form or of any nature on tests, examinations, projects, homework, or reports or any other school work or activities. Plagiarism, the use of another's ideas or products as one's own, can also be defined as cheating. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher, or other supervising professional employee, taking into consideration written materials, observations, or information. If a student is found cheating on a graded assignment, the student will not receive credit for that assignment and will face possible disciplinary action.

The following actions are considered to be violations of academic integrity:

- Using unauthorized materials in a test situation
- Receiving unauthorized information on a test
- Knowingly giving information from a test situation to another student
- Passing on definite answers to questions to someone who has not taken the test
- Turning in work for credit that is not the student's own work
- Plagiarism
- Using electronic devices to provide answers during testing

Authority Of The Site Administrator

The SITE ADMINISTRATOR is the designated leader of the school and, in concert with the staff, is responsible for the orderly operation of the site. In cases of disruptive, disorderly or dangerous conduct not covered in this Code, the site administrator may undertake corrective measures which he or she believes to be in the best interest of the student and the school.

Harassment & Discrimination Reporting

It is the policy of the MECHS Governing Board that racial, sexual, or other forms of harassment or discrimination are strictly forbidden. Any student who believes he or she has been subjected to harassment or discrimination by other students of the MECHS based upon his or her race, color, religion, national origin, age, disability or sex should promptly report the same to the site administrator and/or designee.

Any form of sexual harassment is prohibited. Sexual harassment is defined as behavior that is unsolicited, non-reciprocal and unwelcome. This behavior includes, but is not limited to, profane language, sexist terms, comments about body parts, touching, hugging, kissing, etc.

Students may not falsify, misrepresent, omit, or erroneously report information regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student. Any student (or parent or friend of a student) who believes a student has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator or other school employee is urged to make an oral report of the act to any teacher, counselor, or site administrator or designee.

Restraint

As a part of the emergency procedures in place in our schools, any student who poses an imminent risk of injury to him/herself or others may be physically restrained by school staff in accordance with Governing Board policies. This could occur along with other emergency actions such as calling the police. Significant violations of the law, including assaults on students and staff, will be reported to the police. As soon as possible after any such incident, the parents or guardian will be informed.

Computer and Internet Use

The Mountain Education Charter High School (MECHS) recognizes that electronic media, including the Internet and electronic mail, enhance the quality and delivery of education in our schools by providing access to unique resources and opportunities for collaborative work. Any electronic communication that uses MECHS computer resources, hardware or software, may be subject to review and there should not be any expectation of privacy other than that which is required by law. Use of electronic systems shall be in support of, and consistent with the vision, mission, and goals established by the MECHS and for the purpose of instructional and administrative support.

Students must obtain permission from the teacher before using the Internet. All Internet use must be under the direct supervision of a staff person. The use of electronic technology is a privilege, not a right, which may be discontinued at anytime. MECHS reserves the right to examine electronic mail messages, files on all types of MECHS computers, logs of websites visited, and other information stored on or passing through MECHS networks or stand-alone systems.

Unauthorized usage includes, but is not limited to visiting "chat" rooms, access, transmission, storage, or display of offensive materials or messages including those that contain sexually explicit information; ethnic slurs or racial epithets; defamatory, abusive, obscene, profane, and/or threatening language; encouragement of the use of controlled substances; or illegal material. If a student accidentally accesses an inappropriate website, the student must leave the site immediately and report the inadvertent "access" to his/her immediate supervisor or teacher.

Students are not allowed to use personally owned electronic storage devices (i.e. -memory drive, flash drive, portable hard disk drive, or iPod). Student use of these devices can result in loss of computer privileges and/or disciplinary action.

Medications (Prescription and Non-Prescription)

Whenever possible, medications should be given at home, before or after school; rather than during the school day. School personnel cannot administer medication without prior written authorization from the parent/guardian. All medications are to be kept in their original containers and maintained by the site administrator or the front office, depending on each school's staffing. It is highly recommended that any medication to be administered during school be delivered to the front office by a parent/guardian. A "Medication Form" (available in the administrative office) will need to be completed at this time. If it is necessary for a student to transport the medication to school, he/she must take the medication to the front office immediately upon arrival at school.

A student, for whom the school has on file supporting medical documentation, may carry at all times with parental/guardian permission inhalers for asthma, auto-injectable epinephrine (epi-pens) for allergic reactions and glucagon for diabetes, and all necessary supplies and equipment to perform monitoring and treatment functions authorized by the student's diabetes medical management plan.

Students authorized to self-administer such medications shall be instructed not to permit any other student to handle, possess, or otherwise attempt to use his/her medication and shall be informed that violations of such instructions will be dealt with in accordance with the student code of conduct.

In order for the student to carry and self-administer such medications, the parents must provide a written statement from a licensed physician confirming that the student is able to self-administer the medication and written permission from the parent for the nurse or designated employee to consult with the doctor regarding any questions that may arise concerning the medication. Such permission shall release the school district and its employees and agents from civil liability if the self-administering student suffers an adverse reaction as a result of self-administration of such medication. Parents are encouraged to provide to the schools duplicate medication and supplies in the event a student is unable to self-administer or fails to bring the medication or equipment to school.

It is a violation of the Code of Conduct for a student to share any medication with another student.

Prescription medications must be in the original container with the name of the patient, the prescribing physician, dosage and the pharmacy indicated.

Non-prescription medications must be in the original container and accompanied with a parental note giving permission to administer. Examples of non-prescription drugs are aspirin, Tylenol, cough syrup, etc. The note must state what the medication is, how much should be given, and when it should be given. The site administrator or designee may administer this type of medication and "log" each time the medicine is dispensed.

ACCURATE TELEPHONE NUMBER

If your child should become ill, MECHS will notify you by telephone. Please make certain we have an **ACCURATE TELEPHONE NUMBER** so you can be reached.

Mountain Education Charter High School Title I Parent Involvement Plan 2017-2018

(Revised 5-30-2017)

MECHS is taking ambitious steps to ensure that our students have the skills and knowledge that their future success requires. To accomplish this goal of preparing students, we are setting higher standards and expectations for our school and for all students. To meet our goal, it is critical that we forge strong parent school relationships through parent involvement activities.

In the fall, an annual Title I meeting is conducted to inform parents and stakeholders about the Title I program. These meetings occur at each site at various times and dates. The school utilizes various sources for informing parents about Title I. The Title I section on the webpage includes parent plans, compacts and access to newsletters and events. The parent involvement plan is, also, placed in the student handbook and available at each site. Compacts are presented to students and parents during the registration process.

Each school year, MECHS will hold public meetings in the spring. Parents, teachers, and school personnel are invited to attend. At the meeting, there is an opportunity for input into the Title I Program, the Parent Involvement Plan, Parent Compact and CLIP. The Parent Involvement Program is assessed annually as to the overall effectiveness. Parents are involved in the planning, review and improvement of the Title I Program through surveys, conferences, meetings, and parent compacts. The school collects all parent comments regarding school plans. Information from annual evaluations are used to improve the Title I programs overall, to update the policies and procedures as appropriate, to increase the effectiveness of the parent program, to increase parent participation.

Two-way communication is encouraged through meetings, conferences, newsletters, phone calls, parent visitation and our website. Sharing student performances and assessments are accomplished through school reports, student records and reports, Mountain Education Charter School's website, test results reports, progress reports, and conferences.

Title I funding is reserved each year for parent involvement and MECHS staff works to build ties between home and school

Activities and information provided during the school year:

- Reports and notifications on student progress and assessment results
- A mentor assigned to each student who will communicate monthly with parents and students regarding academic progress and school events
- Information concerning the Title I program, compacts, parent plans and CLIP

- Opportunities for parents to understand the curriculum, and achievement standards
- Notification of school designation based on ESSA
- Meetings at each site on the following topics: Financial Aid, Post Secondary Options, College/Technical School visits, Spring Senior Parent Night, Career Nights, GA Apply to College Night, Dual Enrollment, Family Holiday Event, additional topics will vary at sites
- Life Action Plans developed for each student and shared with parents
- Family Engagement Liaisons at each site to assist parents and provide resources
- Student Services staff work together to coordinate parental involvement and resources

SAFE AND DRUG-FREE SCHOOLS and COMMUNITIES SURVEY PASSIVE PARENTAL PERMISSION FORM

In order to provide the most effective drug and violence prevention resources and/or activities for your child, the Title IV Safe and Drug-Free Schools and Communities Program collects survey information from students at various grade levels during the school year. The survey will take approximately 20 minutes to complete, is totally anonymous and voluntary, students have the right to “opt out”, and asks for responses that pertain to student involvement in substance abuse, violent situations, school climate and nutrition.

The data collected will be used to identify critical areas of need for our Safe and Drug-Free Schools efforts. Survey analysis of these data provides information/data that:

- Meets the No Child Left Behind Title IV mandated data collection requirements;
- Assists in the maintenance of a school environment that is free of drugs and violence;
- Promotes a classroom atmosphere that allows teachers to teach and students to learn; and
- Develops and offers experiences that involve students in applying the concepts of making healthy decisions, accepting responsibility for behaviors, and understanding consequences.

Our desire is to involve parents in the education of their children. If you do not wish for your child to participate in this important activity, please notify the school. If you would like to examine the survey, we will be happy to provide you with a copy for your review.

The following school sponsored clubs will be in operation during this school year, for which information is provided regarding the name of each club, its purpose, faculty sponsor and a description of past or planned activities:
SADD (See specific site web page for more information)
LEO (See specific site web page for more information)

Parental Opt-Out of Club Participation

Student Name _____

School _____

I hereby acknowledge receipt of information regarding student clubs that are scheduled to be operational at the school during the current school year. I understand that if a club for which information has not been provided is started after this information is distributed, I will be provided the club information at that time and my written permission will be required prior to my student's participation.

I wish to withhold permission for my child to participate in the student club(s) listed below:

Parent/Guardian Name _____

(Please print)

Parent/Guardian Signature:

Date:

Parent - Student Rights

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of-

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use -

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

MECHS will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. MECHS will also directly notify, such as through letters sent home by students, U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and are provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. The following is a list of specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by US Department of Education.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5901

FERPA

MECHS complies with the provisions of the Family Educational Rights and Privacy Act (FERPA). The act provides that parents, guardians or eligible students have the right to:

1. Inspect and review the student's educational records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school Superintendent a written request that identifies the records they wish to inspect. The school Superintendent or designee will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. Request the amendment of the student's educational records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. Parents or eligible students who wish to ask the school to amend a record should write the school Superintendent, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of

their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. Consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that Federal Law authorizes without consent.
4. File with the U.S. Department of Education a complaint concerning alleged failures by this school or the MECHS to comply with FERPA.

Parents or eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5929

We are required to apprise parents of the types of information that may be given out by the school system as "directory information".

Public notice is hereby given by MECHS, pursuant to the Family Rights and Privacy Act, 20 U.S.C. Section 1232g (a) (5) (b), that the following information pertaining to students enrolled in MECHS may be given upon request to law enforcement agencies, PTSO and school related groups, U.S. Armed Forces recruitment agencies, schools and colleges accredited by the Southern Association of Colleges and Schools or the Commission on International and Trans-Regional Accreditation, outside organizations such as school photographer, yearbook publisher, class ring manufacturer, and graduation supply provider: name, address, telephone number, electronic mail address, date and place of birth, participation in officially recognized activities and sports, weight and height if a member of an athletic team, dates of attendance, grade level, awards received, the most recent previous educational institution attended, and other similar information. Student names may be obtained for athletic programs as well as a tentative list of graduating seniors for media publication.

Parents of students under eighteen (18) years of age or a student eighteen (18) years of age or older objecting to the release of this information should notify:

Dr. Wayne Lovell, Superintendent, 65 Kenimer Street, Cleveland, GA 30528

Under the Family Educational Rights and Privacy Act, MECHS will disclose a student's personally identifiable information (PII) without consent to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person with whom the school has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney, auditor, medical consultant, therapist, or online educational services provider); a contractor,

consultant, volunteer, or other party to whom the school has outsourced services, such as electronic data storage; or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. School officials remain under the school's control with regard to the use and maintenance of PII, which may be used only for the purpose for which disclosure was made, and cannot be released to other parties without authorization.

Upon request, MECHS will disclose educational records without consent to officials of another school district in which a student seeks or intends to enroll.

Parent's Right to Request a Teacher's and a Paraprofessional's Qualifications:

Date: 5-31-2017

Dear Parents,

In compliance with the requirements of the Elementary and Secondary Education Act of 1965 as amended through P.L. 114-95, enacted December 10, 2015, the **MECHS** would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and paraprofessionals. The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.

- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and paraprofessional's qualifications, please contact the Site Administrator at your student's specific MECHS Site.

Sincerely,

Victoria Stroud
Federal Programs Director

Equal Opportunity

Mountain Education Charter High School does not discriminate on the basis of, age, sex, race, color, religion, national origin, or disability in its educational programs or activities.